

MODULE SPECIFICATION PROFORMA

Module Title:	Understanding Wales and Working in the Welsh Context	Level:	4	Credit Value:	20
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Module code:	SOC432	Is this a new module?	Yes	Code of module being replaced:	N/A
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Cost Centre:	GACJ	JACS3 code:	L300
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Trimester(s) in which to be offered:	2 or 3	With effect from:	June 16
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School:	Social & Life Sciences	Module Leader:	Iolo Madoc-Jones
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Scheduled learning and teaching hours	24 hrs
Guided independent study	176 hrs
Placement	0 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered	Core	Option
Standalone module (aligned to BA (Hons) Criminology and Criminal Justice for QAA and assessment purposes)		✓

Pre-requisites
N/A

Office use only

Initial approval April 16

APSC approval of modification April 16

Have any derogations received SQC approval?

Version 1

Yes No N/A ✓

Module Aims

The module aims to introduce students to the linguistic, social policy and legal context of Wales and to encourage exploration of how principals of effective practice in the workplace might apply in the Welsh context.

Intended Learning Outcomes

Key skills for employability

- KS1. Written, oral and media communication skills
- KS2. Leadership, team working and networking skills
- KS3. Opportunity, creativity and problem solving skills
- KS4. Information technology skills and digital literacy
- KS5. Information management skills
- KS6. Research skills
- KS7. Intercultural and sustainability skills
- KS8. Career management skills
- KS9. Learning to learn (managing personal and professional development, self management)
- KS10. Numeracy

At the end of this module, students will be able to

Key Skills

1	Show an understanding of the geographical, economic, political and social diversity of Wales	KS1	KS9
		KS6	KS7
		KS9	
2	Show an understanding of the contested nature of Identities in contemporary Wales	KS6	KS7
		KS9	
3	Appreciate the nature and significance of the Welsh language in contemporary Wales	KS7	KS9
		KS7	
4	Identify anti-discriminatory and anti-oppressive practices appropriate for the workplace	KS7	KS9
		KS1	

Transferable/key skills and other attributes

On successful completion of this modules students will have developed the following transferrable skills:

1. Writing skills
2. Time management skills
3. Presentation skills

Assessment: Please give details of indicative assessment tasks below.

Online exam and case study

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1	Examination	50	2 hrs	1000
2	2, 3, 4	Case Study	50		2000

Learning and Teaching Strategies:

Per week, over 10 weeks

Classroom lectures
Online materials
Online discussions

Syllabus outline:

Legal Wales
Rugby, coal mines, sheep and song: Inclusive and exclusive representations of identity
Wales in context: Governing Wales and the WAG
Welsh language- history and vitality
Biological, psychological and social accounts of identity
Identity and oppression
Language rights and linguistic rights
Globalisation and (glo)calisation
Anti-discriminatory and anti-oppressive practice in Wales
'Every contact matters' in Wales/ Active offer
Compliance, Identity and legitimacy in Welsh service contexts
Basic Welsh language skills
PCS

Bibliography:

Essential reading

Madoc-Jones,I and Parry,O (2013) 'It's always English in the cop shop: Accounts of minority language use in the Criminal Justice System'. The Howard Journal of Criminal Justice Vol 52 No 1. pp. 91–107

Madoc-Jones,I Parry,O and Hughes,C (2012) 'Minority Language Non-Use in Service Settings: What we know, how we know it and what we might not know'. Current Issues in Language Planning Volume 13, Issue 3 pp 249-262

Madoc-Jones,I and Parry,O (2012) 'Damned if you do, damned if you don't: Exploring uptake of Minority language services'. International Journal of the Sociology of Language Issue: 215 pp. 191 – 208.

Madoc-Jones,I (2007) 'Welsh prisoners in English jails'. The Prison Service Journal, No 169, pp.28-37

Madoc-Jones,I and Dubberley,S. (2005) 'Language and provision of health and social care in Wales'. Journal of Diversity in Health and Social Care. Vol 2 number 2 pp. 127-134

Hughes,C and Madoc-Jones,I (2005) 'Meeting the needs of Welsh speaking young offenders'. Howard Journal of Criminal Justice. Vol 44, No 4 pp374-386

Madoc-Jones,I (2004) 'Linguistic sensitivity, indigenous peoples and the mental health system in Wales'. International Journal of Mental Health Nursing. Feature Article Volume: 13 (Issue: 4) pp 1-14.

Madoc-Jones,I and Buchanan,J (2004) 'Indigenous people, language and criminal justice: The experience of first language Welsh speakers in Wales'. Criminal Justice Studies: A Critical Journal of Crime, Law and Society. Volume 17 Issue 4 pp 353-367

Madoc-Jones,I and Buchanan,J. (2003) 'Welsh language, identity and probation practice: The context for change'. Probation Journal Special Edition on Diversity, Vol 50 (3) 225-238

Williams, C (2007) *Social Policy for Social Welfare Practice in a Devolved Wales*. Venture Press

Other indicative reading

Fevre,R and Thompson,A (eds) *Nation, Identity and Social Theory: Perspectives from Wales* Llandybie, Wales: University of Wales Press

Crystal, D. (1998) *'Is Welsh safe?' Lecture written in late 1998 with later revisions [online]*. Available at: www.davidcrystal.com/?fileid=-4128 [Accessed 17/3/16]

Crystal, D. (2000) *Language Death*, Cambridge: Cambridge University Press.

Davies, E. (1999) *The Language of a Caring Service*, Cardiff: Welsh Language Board.

Davies, E. (2008) *Different Words, Different Worlds?*, Cardiff: Care Council for Wales.

Misell, A. (2000) *Welsh in the Health Service: The scope, nature and adequacy of Welsh language provision in the NHS in Wales*, Cardiff: Welsh Consumer Council.